

Teaching and Devotional Materials

Kamp Klondike Kids' Camps

2016

Teaching Times

You have three blocks of time in which you need to be involved in formal teaching of the gospel to your cabin group: morning and evening devotions, and cabin time after lunch.

Morning Devotions:

Keep it short, simple and direct.

Don't give up.

Minimum: Try to impress upon them that first thing in the morning it is important to spend time with the Lord. Tell them—honestly—that YOU need this time to help you prepare for the day. Perhaps have them find a verse in their New Testament, read it and talk about it briefly. Have a prayer.

There are some devotional books that work for the 7-9s. Use them if you need them.

Evening Devotions:

Use the time to discuss the video, the chapel lesson(s) and the day. If you have set a goal for the day, decide if it was met, why/why not. This time should be a quieting time, leading into your "lights out".

You may want to read to the kids to get them quieted down further...

Cabin Time

**This is the most important teaching time of the entire day!
More important than chapel!**

You have your own small group in a contained area. You have a half hour to teach a lesson that may be the one that brings someone in your group into a saving relationship with the Lord. Take this time seriously and use it with full dedication.

Get your kids settled right away and impress upon them the need to be quiet and respectful.

Use the teaching materials provided. You will need to adjust your time so that you use the entire half hour, so don't rush through and don't dawdle! Be sure that you keep your kids in your cabin for the full half hour, until the bell signals that they come out. There is plenty to do!

Monday: Jesus is the Bread of Life

Review: *(Use your notes from this morning's chapel.)*

(Be sure to have kids find readings in their New Testament. Impress upon them through the week that this is what God is saying to them. Older kids may read portion aloud as others follow along.)

Lesson: How is Jesus LIKE _____

Find John 8:12 "I am the **light**" (p. 85)

John 10:7 "I am the **door**" (p. 87)

John 10:10 "I am the **good shepherd**" (p. 87)

John 15:5 "I am the **vine**" (p. 92)

(Emphasize that these are ways of trying to explain something about Jesus that shows He is God!)

Memorize:

7-9s: John 6:51: (p. 83) **I am the living bread that came down from heaven. (Anyone who eats this bread will live forever.)**

10-12s: John 6:47, 48: (p. 83) **I tell you the truth, anyone who believes has eternal life. Yes, I am the bread of life.**

Pray: *(Initially need to do some teaching on what prayer is—as coming into God's presence, it first requires a respectful attitude. Encourage kids to pray sentence prayers. Do not embarrass or pressure them.)*

Apply: *Set a goal for today—something simple and checkable: best best table during meal, saying thank you, etc. Check during evening devotions.*

Tuesday: Jesus alone can forgive sin

Review: *(Use your notes from this morning's chapel.)*

Vocabulary: sin, forgiveness, eternal life, authority

Lesson:

Read Luke 5:17-26: (p. 53) (relate to Mark 2:3-12) What does it mean to have authority? Who is the only one who can forgive sin? (Why?) What does this tell us about Jesus?

Read Matthew 9:1-8 (p. 7) Where does the crowd say that Jesus got His authority? The crowd didn't know an important thing about Jesus. What was that?

Read Matthew 8:5-13 (p. 6, 7) What authority did the centurion have? What authority did he think Jesus had? How did Jesus prove he was right?

Memorize:

7-9s, 10-12s: John 6:33: (p. 82) **The true bread of God is the one who comes down from heaven (and gives life to the world).**

Additional verse for extra credit, anytime during week:

John 15:5 (p. 92) **"Yes, I am the vine; you are the branches. Those who remain in me, and I in them, will produce much fruit. For apart from me you can do nothing."**

Pray together. Set a goal for the day.

Wednesday: We must believe in Jesus for eternal life

Review: *(Use your notes from this morning's chapel.)*

Lesson:

(In order to believe in Jesus, we must know who He is. Emphasize His deity using these accounts.)

How do these verses show Jesus' authority?

1) Calming the storm *(who can do this?)*

Luke 8:22-25 (p. 57) or Mark 4:35-41 (p. 32)

2) Raises the widow's son from the dead

Luke 7:11-17 (p. 55)

What does this tell us about Jesus? Who is He?

Read John 10:17, 18 *(Emphasize that Jesus had authority over His own death! Don't leave Him hanging on the cross for our sins...)*

Memorize:

7-9s: John 6:35b (p. 82) **Jesus replied, "I am the bread of life. Whoever comes to me will never be hungry again. (Whoever believes in me will never be thirsty.)"**

10-12s: John 10:28: (p. 87) **"I give them eternal life and they will never perish. No one can snatch them from Me. (29: For My Father has given them to Me, and He is more powerful than anyone else. No one can snatch them from the Father's hand.)"**

Pray together. Set a goal for the day.

Thursday: We must live on Jesus daily/childlike dependency

Review: *(Use your notes from this morning's chapel.)*

Lesson: *(Continue emphasizing Jesus' deity through His authority. Additionally emphasize that His disciples could trust Him to supply their needs and to save them from danger.)*

1) Feeding the 5,000 *(who can do this?)*

Luke 9:10-17 (p. 58)

2) Walks on the water John 6:16-21 (p. 82)

What does this tell us about Jesus? Who is He? How do we know? Why do we know we can trust Him?

Take some time to draw out the main points of the week's lessons.

Memorize:

7-9s: John 6:47 (p. 83) **"I tell you the truth, anyone who believes has eternal life."**

10-12s: John 14:1: (p. 91) **"Don't let your hearts be troubled. Trust in God and trust also in Me." (2a, 3: "There is more than enough room in My Father's home. When everything is ready, I will come and get you, so that you will always be with Me where I am.")**

Pray together. Try to encourage each one to pray a short sentence, but do not put pressure on them to do so.

Set a goal for the day—comment on any changed behavior and any positive evidence of people trying to use self-control.

